Valencia College

**SPN 1121 Elementary Spanish II**

Spring 2019 – Tuesday, 5:30 – 8:50

Osceola Campus 1-132

CRN 21439

Instructor: Terry Allcorn, Ph.D.

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Last Date to Withdraw: March 22, 2019

I. Course Description and Credits  
 Continuation of fundamental skills in Spanish comprehension, expression, and   
 structure. Increasing awareness and understanding of the culture. A minimum   
 grade of C is required to pass this course if being used to satisfy the General   
 Education Foreign Language requirement. 4 Credits

Prerequisite: SPN 1120 or Departmental Approval

II. Required Materials

Blanco, José. Portales. Vista Higher Learning. Boston. 2017.

(Textbook and accompanying materials)

III. Helpful Websites

<http://frontdoor.valenciacollege.edu/?tallcorn> – Faculty FrontDoor

[www.studyspanish.com](http://www.studyspanish.com) - many free tutorials and helpful materials

IV. Institutional Core Competencies

Value

Distinguish among personal, ethical, aesthetic, cultural, and scientific values

evaluate your own and others’ values from individual, cultural, and global

perspectives

#### Think

Analyze data, ideas, patterns, principles, and perspectives

employ the facts, formulas, and procedures of the discipline

#### Communicate

Identify your own strengths and need for improvement as communicator

employ methods of communication appropriate to your audience and purpose

evaluate the effectiveness of your own and others’ communication

#### Act

Apply disciplinary knowledge, skills, and values to educational and career goals

act effectively and appropriately in various personal and professional settings

respond appropriately to changing circumstances

V. Measurable Course Objectives

The student who successfully completes the course should be able to:

1. Demonstrate knowledge of college level Spanish Grammar issues

🗹 The student's level of proficiency in this area will be measured via the

electronic workbook assignments, and the chapter tests.

2. Demonstrate an understanding of spoken Spanish

🗹 The student's level of proficiency in this area will be measured via the

acceptable completion the oral portion of the tests and participation in

classroom discussions.

3. Demonstrate knowledge of Latin American history and culture

🗹 The student's level of proficiency in this area will be measured via

participation in classroom discussions and the successful completion of the

Spanish presentation assignment.

VI. Support Systems

Language learning can be difficult and even frustrating. I want to help you succeed. If you should experience difficulty with your Spanish study, there is a three-step process that I would suggest.

1. First of all, you should be sure that you have studied everything that your text and lecture notes have to say on the area where you are having difficulty.

2. If that does not clear up your confusion, then you should consult the helps available to you in the Lab located on the first floor of building 3.

3. If you are still having trouble understanding a certain issue, I can be contacted via email at the email address listed above. I will be glad to either help you via email or set up an appointment where we can discuss your question. Of course, catching me during break or before/after class is fine too.

VII. Evaluation/Grading

1. **Attendance** will account for 5% of the course grade. Aside from being required to actively participate in class and be a positive influence on the rest of the students, you will be graded on your attendance in the following manner:

0-1 absence = 100% for the attendance grade

2 absences = 50% for the attendance grade

3-3+ absences = 00% for the attendance grade

Three partial attendances count as an absence. A partial attendance is defined as arriving tardy, leaving early, or not being an active participant in the class session. Leaving after a test counts as two partial attendances. There are no excused absences from this class. I reserve the right to withdraw or fail a student who has 4 or more absences or any combination of partial attendances and absences equaling 4 absences. Students missing the first class session are subject to withdrawal as “no shows.”

2. The **Online assignments** in <http://vhlcentral.com> will account for 10% of

the course grade. The corresponding workbook exercises are to be completed before class time on the day you are tested over any given section. In other words, the workbook assignments covering the material that you are being tested on that day are due. However, I will accept them until the date listed on the course calendar. *Please complete at least 20 assignments for chapters 6-10.* No more than 20 exercises will be counted toward your grade from each chapter. Other activities are optional.

The grade is a completion grade. In my judgment, if you complete:

|  |  |
| --- | --- |
| **Amount Completed** | **Grade** |
| 85 to 100 | 100% |
| 65 to 84 | 75% |
| 50 to 64 | 50% |
| 0 to 49 | 0% |

3. A 300 word **Written** **Presentation** read to the class during the assigned session will account for 20% of the course grade. The paper and the presentation are to be in Spanish. The assignment will be fully explained during session one of this course. The read presentation will be graded according to the Spanish Presentation Assessment Sheet included with this syllabus.

The paper must be typed, double spaced, with a title page and references, and contain no quotes or phrases generated by a translator. You will need two copies of the presentation, one for me to grade and one for you to read.

75 to 100 words – general introduction of yourself and your family

200 to 225 words – a brief description of the Spanish speaking country that you

will be assigned during the early part of the semester.

4. The in-class **Conversation** will count as 15% of the course grade. Students will be paired and given a prompt to initiate the conversation the week prior to the conversation. A copy of the conversation will need to be turned in at the time of the presentation. Students will not be able to use notes or aids during the conversation. Due to the group nature of the assignment, no make-ups will be allowed. Please plan your schedule accordingly.

5. The five **Exams** will together account for 50% of the course grade. The tests are given the first 45 minutes of the class session on the test day. Please be sure to arrive on time and to budget your time while taking the test.

I do not drop the lowest grade or give extra credit. However, you may write “mercy” at the top of one test and I will count each wrong answer at half of its value. In other words, a two-point answer would be one point off. Use it wisely, once you have used it, it cannot be taken back. The mercy rule is only valid on tests taken in class, only one time per semester, and “Mercy” must be written at the top of the test at the time it is turned in.

VIII. General Policies

Grading Scale

A - 100% - 90% D - 69% - 60%

B - 89% - 80% F - 59% and below

C - 79% - 70%

🟋No “+” or “-” grades are recorded on Valencia transcripts

Make-up Tests

1. Make every effort to take the test when it is offered.

2. Oral sections may not be made up if you miss the test. The value of

the section will count against your grade for the test.

3. Tests are to be made up prior to the subsequent class in the Assessment Center in Building 4, Room 248.

4. I will not permit a test to be made up after a subsequent class.

Any exception to this policy will only be made in a case where there are

extreme circumstances surrounding the situation. I will make the decision

as to whether or not the test will be given. I will also determine if the test

grade will be lowered beyond the loss of the points from the oral section.

In summation:

1. Do everything that you can do to take the test when it is scheduled.

2. If you must miss a test, be sure to make it up prior to the next class.

Academic Dishonesty

Academic Dishonesty (cheating) will result in consequences that include

failing the given assignment and/or failing the course. I follow the

Academic Dishonesty Policy as outlined in the college website. It is your

responsibility to familiarize yourself with this policy.

Attendance

A student who withdraws from class before the established deadline for a

particular term will receive a grade of “W.” A student is not permitted to

withdraw after the withdrawal deadline. A faculty member may

withdraw a student up to the beginning of the final exam period for

violation of the class attendance policy. A student who is withdrawn by

faculty for violation of the attendance policy will receive a grade of “W.”

Notification

Students with a diagnosed learning disability are encouraged to see me to

determine if appropriate learning/testing accommodations are possible.

Course Rigor

This course presumes that you have acquired the skills taught during the

first semester of Spanish or the equivalent. The class will be

taught from this perspective. If you have had previous experience with Spanish beyond this level, I would encourage you to speak with me concerning other options to allow you to make better use of your time.

Incorrect -\_\_\_\_

Marks -\_\_\_\_

Grade \_\_\_\_\_

Test Reviews

We will go over what will be on the test the class prior to

when the test is offered. I will give helpful information

during that review. The grade box to the right represents

how your test will be scored.

Mobile Communication Devices

I understand there are many good reasons to have laptops, mobile phones,

and other wireless communication devices. Many of us have work and

family responsibilities that sometimes cannot wait until the end of class.

Recognizing that it may be necessary on occasion to communicate with

others during class, please do not text, email, surf, talk, or anything else

while class is in session. Feel free to leave the classroom for a moment to

take care of any necessary communications.

Student Assistance Program

Valencia College is interested in making sure all our students have a

rewarding and successful college experience.  To that purpose, Valencia

students can get immediate help with issues dealing with stress, anxiety,

depression, adjustment difficulties, substance abuse, time management as

well as relationship problems dealing with school, home or work.

BayCare Behavioral Health Student Assistance Program (SAP) services

are free to all Valencia students and available 24 hours a day by calling

(800) 878-5470. Free face-to-face counseling is also available.

Disclaimer

The schedule, procedures, and assignments are subject to change in the

event of extenuating circumstances. However, any such change will be

clearly announced. Such changes are designed to deal with unforeseen

circumstances that arise during the course. The changes will be intended

to benefit the student and will not significantly add to the rigor of the

course.

IX. Course Outline (Other Important Dates - see <http://www.valenciacollege.edu/>)

|  |  |
| --- | --- |
| **Date** | **Learning Activities** |
| Jan  08 | Review of Chapters 1-5  Introduction to the course |
| Jan  15 | Chapter 6  Vocabulary p. 190  Colors p. 192  Saber/Conocer p. 200  Indirect Object Pronouns p. 202 |
| Jan  22 | Preterite Tense p. 206  Demonstratives p. 210  Test 6 Review |
| Jan  29 | **Test 6**  **Presentation Country Assigned**  Chapter 7  Vocabulary p. 226  Reflexive Verbs p. 236 & 228  Indefinite & Negative Words p. 240 |
| Feb  05 | Preterite of Ser & Ir p. 244  Gustar and friends p. 246  Test 7 Review |
| Feb  12 | **Test 7**  Chapter 8  Vocabulary p. 262  Stem Changing Preterite p. 274  Double Object Pronouns p. 277 |
| Feb  19 | Comparisons p. 281  Superlatives p. 286  Test 8 Review |
| Feb  26 | **Test 8** in the testing center  Complete test on or before March 4th. No class session on this day. |

|  |  |
| --- | --- |
| Mar  05 | Chapter 9  Vocabulary p. 300  Irregular Preterites p. 310  Meaning shifts in Preterite p. 314 |
| Mar  12 | Break – no class |
| Mar  19 | Qué and Cuál p. 316  Pronouns after Prepositions p. 318  Test 9 Review |
| Mar  26 | **Test 9**  Conversation Preparation |
| Apr  02 | **Conversation**  Chapter 10  Vocabulary p. 332  Imperfect Tense p. 342  Preterite and Imperfect p. 346 |
| Apr  09 | Constructions with Se p. 350  Adverbs p. 354  Test 10 Review |
| Apr  16 | **Test 10**  Review for Oral Presentation  *No more workbook assignments may be submitted after 5:30PM* |
| Apr  23 | **Oral Presentation**  *No more make-up tests after 5:00PM* |

Please note that chapters 11 through 16 are not a part of the fulfillment of this course.

Spanish Conversation Assessment Sheet

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|  |
| --- |
| **Name** |

Your grade will be assessed based on the following criteria.

**Conversation Date \_\_\_/\_\_\_/\_\_\_**

**Structural Requirements**

|  |  |  |  |
| --- | --- | --- | --- |
| **Criteria** | **Minus 50 to 100** | **Minus 25 to 75** | **Minus 75 to 100** |
| **Complexity** | Not the prescribed length required | Not the level of complexity required | Presentation written but not made |

**Team Criteria**

|  |  |  |  |
| --- | --- | --- | --- |
| **Criteria** | **20** | **10** | **0** |
| **Engagement** | Contributed equitably to the process | Did not contribute an equitable of work | Did not contribute to the process |

**Individual Criteria**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Criteria** | **20** | **15** | **10** | **5** |
| **Correct Grammar** | 1-2 Mistakes | 3-5 Mistakes | 6-10 Mistakes | 10+ Mistakes |
| **Correct Pronunciation** | 1-2 Mistakes | 3-5 Mistakes | 6-10 Mistakes | 10+ Mistakes |
| **Flow of Conversation** | 0 Pauses (fluid interaction) | 1 Pause | 2 Pauses | 3 or more Pauses |
| **Memorization** | 0 Prompts | 1 Prompt | 2 Prompts | 3 or more Prompts |

Conversation Grade\_\_\_\_\_\_\_\_\_\_

Spanish Presentation Assessment Sheet

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|  |  |
| --- | --- |
| **Name** | **Date** |

Your grade will be assessed based on the following criteria.

**Criterion 1 – Integrity Requirements**

Showing integrity in the presentation creation process is the means by which you are able to have your presentation reviewed per the subsequent criteria. Failing to demonstrate integrity in the process will either preclude you from receiving a passing grade or cause a grade penalty, depending on the severity of the lack of integrity.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | -50 to -100 | -40 | -30 | -20 | -10 |
| Evidence of quotes or electronic translator use |  |  |  |  |  |
| Evidence of undue editorial or grammatical help |  |  |  |  |  |
| Evidence of other academic dishonesty |  |  |  |  |  |
| Presentation not made |  |  |  |  |  |

**Criterion 2 – Stylistic Requirements – 10 points**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | 5 | 3 | 2 | 1 | 0 |
| Typed, with references and a separate title page |  |  |  |  |  |
| Observes presentation parameter instructions |  |  |  |  |  |

**Criterion 3 – Grammar Requirements – 45 points**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | 15 | 12 | 9 | 6 | 3 |
| English words and accent marks |  |  |  |  |  |
| Misspelled Spanish words |  |  |  |  |  |
| Grammar errors |  |  |  |  |  |

**Criterion 4 – Presentation Requirements – 45 points**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | 15 | 12 | 9 | 6 | 3 |
| Pronunciation errors |  |  |  |  |  |
| Fluidity of the presentation |  |  |  |  |  |
| Demonstration of grammar taught throughout the course |  |  |  |  |  |

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Course Grades**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Attendance | Conversation Average | Workbook | Test Average | Presentation | Course Grade |
|  |  |  |  |  |  |

**Test Reviews**

**Test 6 Review**

Determine whether saber or conocer is the correct verb below and correctly conjugate the selected verb for the sentences. (2x5=10)

Match the sentence in the sentence bank to the appropriate sentence by writing the corresponding number in the blank. (2x5=10)

Write 5 sentences about shopping at the market using vocabulary from the chapter. (5x2=10)

Preterite. Conjugate the following verbs in the preterite tense. (2x13=26)

Write the indirect object pronouns in the chart below. (5x2=10)

Rewrite the sentences and correctly place the appropriate indirect object pronoun in the sentence. (2x6=12)   
ex: Ana presta la falda (to her) becomes Ana le presta la falda.

Colors. Complete the sentences by using the colors from the word bank. Be sure to make any changes necessary and to not use any word more than one time. (2x5=10)

Demonstrative adjectives and pronouns. Enter the correct demonstrative pronoun or adjective in the blanks below. (2x6=12)

**Test 7 Review**

Oral Section. Respond to the following questions based on the

information read from the paragraph. (2x5=10)

Indefinite and Negative Words. Use the words from the word bank to complete the sentences. (11x2=22)

Expresiones indefinidas y negativas. Two roommates are talking about their new

apartment. Complete the conversation by filling in the blanks with the most appropriate

word from the word bank. (4x2=8)

La rutina diaria. Complete the sentences using the correct reflexive verb pronoun and the

correct conjugation of the provided reflexive verb. (5x2=10)

Reflexive verbs. Complete the sentences using the correct reflexive verb pronoun and the correct conjugation of the provided reflexive verb. (2x5=10)

Ser/Ir. Rewrite the sentences, changing the present tense verb into the preterite. (2x10=20)

Gustar and friends. Correctly complete the following sentences using the verb provided. (2x10=20)

**Test 8 Review**

Stem Changing Preterite. Correctly conjugate the verbs in the preterite tense. (2x11=22)

Comparisons of Equality.Select the correct form of tanto to complete the sentences. (2x5=10)

Write the direct object pronouns and indirect object pronouns in the appropriate charts below. Be sure to list all the pronouns that are appropriate for a given person and number. (10x2=20)

Use the words below to create sentences. Use both direct object pronouns and indirect object pronouns instead of the provided objects. The direct objects are underlined in the provided words. (9x2=18)

Example: yo / leer / el poema / a Julián

Yo se lo leo.

Complete the sentences using the correct comparative or superlative from the word bank. (2x5=10)

Write 6 sentences about what you ate (not present tense) for various meals last week. (6x3=18)

**Test 9 Review**

Write the letter of the appropriate phrase in the blank beside the corresponding sentence or question. (2x10=20)

Correctly complete the following questions with qué or cuál. (2x10=20)

Write 5 sentences that include a prepositional phrase with a pronoun. (2x5=10)

Complete the sentences using the correct vocabulary from the word bank. (2x10=20)

Irregular Preterite. Correctly conjugate the provided verbs in the preterite. (10x2=20)

Verbs that change meaning in the Preterite. Correctly conjugate the verbs to complete the sentences. (2x5=10)

**Test 10 Review**

Vocabulary – Write the letter of the Word or phrase from column B that is the most logical match for the given ítems in column A. (1x10=10)

Vocabulary – Complete the sentence with the correct word from the Word Bank. (2x10=20)

Adverbs – Answer the following questions in complete sentences while converting the provided adjectives into adverbs. (2x5=10)

Complete the following sentences by conjugating the verb in the imperfect tense. (10x2=20)

Chose the appropriate verb to complete the sentence and conjugate it in the Imperfect. (6x2=12)

Use the provided verb to complete a sentence using the “Se” construction in the following sentences (9x2=18)

**Setting Up Your Online Workbook Account**

**Scenario 1**

**Returning Students**

If you have an existing Supersite account for any Vista Higher Learning textbook, complete these steps:

* Go to [vhlcentral.com](http://www.vhlcentral.com/)
* Log in using your existing account information.
* Redeem your new Supersite code by clicking the "Redeem a code" link. Then complete "Step 3 - Activate Code" below.
* Enroll in your Instructor's course by clicking the "Enroll in a course" link. Then complete "Step 5 - Select a Course/Class" below.

**Scenario 2**

**New Students**

If you are **new** to Vista Higher Learning, complete these steps:

**Step 1 - Go to** [**vhlcentral.com**](http://www.vhlcentral.com/register)

**Step 2 - Create an Account**

* In the "Login Information" section of the account creation page, enter a username of your choice.
* Enter the email address you would like to associate with your account.
* Enter and confirm a password of your choice.
* In the "Personal Profile" section, enter your first and last name as you wish them to appear in your Instructor's roster.
* Select the year of your birth from the drop down list.
* Enter a student ID (optional).
* In the "Security Information" section, provide the answer to a secret question, which may later be used to help you access your account if you forget your password.
* After you enter all of the information, click "create an account."
* Click "agree." (Before your account is created, you must agree to the terms and conditions of use policy.)

**Step 3 - Activate Code**

* On the code activation screen, enter your Supersite code.
* Click "activate code" to continue.
* Look for a message at the top of the screen confirming that the code was successfully redeemed.

**Step 4 - Select a School**

* Locate your school by typing your school’s name, Valencia College-Osceola / Lake Nona. To narrow the search results, add the city and state, Kissimmee, FL , (include the country, if outside of the USA.) in which your school is located.
* Click "find." If the terms you entered did not result in a successful search, follow the on-screen tips to revise your search.
* Select your school from the list by clicking on its name.
* Click "select school" to add the school to your account.
* Look for a message at the top of the screen confirming you successfully added the school.

**Step 5 - Select a Course/Class**

* From the list of available classes at your school for your textbook's Supersite, look for Instructor "Allcorn" and the course "SPN1121
* Click the radio button for the course section.
* Click Save.